## **ATTACHMENT G**

## 2025 Draft School Survey Questions

Ref	Form	Tab	Sub-Tab	Question	2025 Action
1 2	District District	District Details District Details	District Identification District Identification	District LEA Code District Name	Revise Keep
3	District District	District Details District Details	District Identification District Identification	District Abbreviation Regional District	Keep Keep
5	District	District Details	District school list	Assessor confirmed campus list.	Keep
6 7	District District	District Details District Details	District school list District Officials	Campus list change notes Contact Information (various fields)	Keep Keep
9	District District	District Details District Details	District Officials District Officials	Is primary District Contact? Notes	Revise Keep
10 11	District District	District Details District Details	Facilities Master Plan Facilities Master Plan	Does district have plan? Year Plan Completed	Keep Keep
12	District	District Details	Facilities Master Plan	Name of Firm	Keep
13 14	District District	District Details District Details	Technology Plan Technology Plan	What is the district ES device to student ratio standard/goal?  What is the district MS device to student ratio standard/goal?	Keep Keep
15 16	District District	District Details District Details	Technology Plan Technology Plan	What is the district HS device to student ratio standard/goal?  Does the district have a fiber connection (Y/N)?	Keep New
17 18	District District	Non School Bldgs Non School Bldgs	Non-School Bldg List Non-School Bldg List	Building Name and Address Last Year used as school	Keep Keep
19 20	District District	Non School Bldgs Non School Bldgs	Non-School Bldg List Non-School Bldg List	Year Opened Current Use	Keep Keep
21	District	Non School Bldgs	Non-School Bldg List	Why did the building cease to be educational space	Keep
22	District District	Non School Bldgs Non School Bldgs	Non-School Bldg List Non-School Bldg List	Has the District performed renovations/construction independent of MSBA (in excess of \$250K)?  If so, describe scope of work and funding source (local appropriation, insurance proceeds, Federal Covid Funds, etc.)	Revise Revise
24 25	District District	Charter Shared Campus	Charter Shared Campus Notes	How many charter schools operate within the District boundaries?  Does the Dist have shared campuses	Keep Keep
26 27	District School	Shared Campus Assessment Details	Shared Campus Notes School Assessment	Shared Campus Description Survey Date/Time	Keep Revise
28 29	School School	Assessment Details School Details	School Assessment Contact Details	Assessment completed by	Revise Keep
30	School	School Details	Contact Details	Contact Information Is School Contact	Keep
31 32	School School	School Details School Details	Contact Details School Details	Notes Design Enrollment	Keep Keep
33 34	School School	School Details School Details	School Details School Details	School Area (GSF) Current Enrollment	Keep Keep
35 36	School School	School Details School Details	School Details School Details	Grades Served Year Opened	Keep Keep
37	School	School Details	School Details	Historic	Keep
38	School	School Details School Details	School Environment School Environment	LEED/CHPS designation How many CR lack natural daylighting (windows, solatubes)	Keep Keep
40 41	School School	School Details School Details	Technology Infrastructure School Environment	Does the school have a fiber connection?  Are there student restrooms on each floor?	Revise Revise
42 43	School School	School Details School Details	School Environment Technology Infrastructure	Are there student restrooms on each wing? What is approx, device to student ratio?	New Keep
44	School School	School Details School Details	Technology Infrastructure	What is the approximate device to educator ratio?	Revise New
46	School	School Details	Technology Infrastructure Technology Infrastructure	How many wireless access points are in the building?  "How many classrooms contain wireless access points?	New
47 48	School School	School Details School Details	Technology Infrastructure Technology Infrastructure	Do common areas have wireless access points (Y/N)?  Internet service speed to campus? Download/upload speed?	New Keep
49 50	School School	School Details School Details	Technology Infrastructure Technology Infrastructure	Router/switch capacity How many classrooms have wired internet cabling	Keep Keep
51 52	School School	School Details School Details	Technology Infrastructure Technology Infrastructure	How many classrooms have wireless internet coverage  How many classrooms have dedicated computer-accessible display technology (monitor/projector/interactive board)	Keep Keep
53 54	School	School Details	Technology Infrastructure	Do all classrooms have access to a portable sound amplification?	Revise
55	School School	School Details School Details	Technology Infrastructure Technology Infrastructure	How many portable sound amplification systems are available throughout the building?  How many classrooms and testing locations have sufficient power outlets to support technology without the use of extension cords and/or	Revise
56	School	School Details	Technology Infrastructure	power strips?  Does the current technology infrastructure impact the ability to conduct online assessment testing?	Revise Revise
57 58	School School	School Details School Details	Technology Infrastructure Technology Infrastructure	Does the existing infrastructure inhibit the District's ability to deliver instruction through technology?  Does the school's network currently have the capacity to deliver at least 1 MBPS/student?	Keep Revise
59	School	School Details	Technology Infrastructure	Does the school have access to sufficiently affordable broadband so that the district can purchase the bandwidth that they need to meet their	Keep
60	School	School Details	Technology Infrastructure	capacity requirements? Is the school connected to a WAN that's capable of delivering 1 GBPS to the school?	Keep
61 62	School School	School Details School Details	Technology Infrastructure Technology Infrastructure	Does library have wireless internet coverage?  Does cafeteria have wireless internet coverage?	Keep Keep
63 64	School School	School Details School Details	Technology Infrastructure Technology Infrastructure	Does gymnasium have wireless internet coverage?  Does auditorium have wireless internet coverage?	Keep Keep
65	School	School Details	Technology Infrastructure	Does the school have a sufficient number of devices to be able to deliver online statewide assessments to all participating students within the state testing window?	Keep
66	School	School Details School Details	Technology Infrastructure	Does the school have a LAN capable of delivering 1 Gbps inside the school?	Keep
67 68	School School	School Details	Security Security	Surveillance Camera Coverage - exterior (full/partial/none) Surveillance Camera Coverage - main entrance (full/partial/none)	Revise Revise
69 70	School School	School Details School Details	Security Security	Surveillance Camera Coverage - interior (full/partial/none) Intrusion Alarm Coverage (Y/N)	Revise Keep
71 72	School School	School Details School Details	Security Security	Metal Detector Coverage (Y/N)  Secure Entry with barriers- ability to detain at entry (Y/N)	
73 74	School School	School Details School Details	Security	Full Time Security Staff?	Keep Revise
75 76	School	School Details	Security	If no to Full Time Security Staff, who is responsible for supervising the building?	Revise Revise
76	School School	School Dotaile	Security Security	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?	Revise Revise New New
78		School Details School Details	Security Security	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a Credentials/ID system for faculty/Staff?	Revise Revise New New Revise
70	School	School Details School Details	Security	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office	Revise Revise New New
79 80		School Details	Security Security Security	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin sulte/main office  Is there a Credentials/ID system for faculty/Staff?  Is there a credentials/ID system for faculty/Staff?	Revise Revise New New Revise
80 81	School School School	School Details School Details School Details School Details School Details	Security Security Security Security Security Security Security Security Security	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suiternain office  Is there a Credentials/ID system for faculty/Staff?  Is there a credentials/ID System fro Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID system for Students in place?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.	Revise Revise New New Revise Revise Keep New New New New New
80 81 82 83	School School School School School	School Details	Security	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suiternain office  Is there a Credentials/ID System for focalty/Staff?  Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID System for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (Y/N) How is the building used by the community? (Open)	Revise Revise New New Revise Revise Revise Revise Keep New New New New New New New New
80 81 82 83 84 85	School School School School School School	School Details	Security	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a Credentials/ID System for faculty/Staff?  Is there a credentials/ID System for fusions?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID system for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (Y/N) How is the building used by the community?  How many points of entry does the school building have?  How does someone enter the building during the typical school hours?	Revise Revise Revise New New Revise Revise Revise Reep New
80 81 82 83 84 85 86	School School School School School School School School School	School Details	Security	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a Credentials/ID System for faculty/Staff?  Is there a credentials/ID System for faculty/Staff?  Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID system for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (YNI) How is the building used by the community? (Open)  How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the safter-school hours?	Revise Revise New New New Revise Revise Revise Revise Revise Rev New
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80 81 82 83 84 85 86 87 88 89	School	School Details	Security Elevators Elevators Structural Deficiency	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suiternain office  Is there a Credentials/ID system for faculty/Staff?  Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID system for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (YN) How is the building used by the community? (YN) How is the building used by the community? (YN) How is the building shool bused?  How does someone enter the building during the typical school hours?  How does someone enter the building during the typical school hours?  Does your building have a two-way system for inside/outside communication?  How many elevators? How many elevators are ADA Compliant?  How many elevators? How many elevators for structural failure?	Revise Revise New New New Revise Revise Revise Revise Revise Revise New New New New New New New New New Ne
80 81 82 83 84 85 86 87 88 89 90 91	School	School Details	Security Sec	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a Credentials/ID system for faculty/Staff?  Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID system for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (YN) How is the building used by the community? (YOP)  How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the pipal school hours?  Does your building have a two-way system for inside/outside communication?  How many elevators? How many elevators are ADA Compliant?  How many elevators?  Is there imminent danger of structural failure?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure report	Revise Revise New New New Revise Revise Revise Revise Revise Revise Rev New
80 81 82 83 84 85 86 87 88 89 90 91 92 93	School	School Details	Security Structural Deficiency Structural Deficiency Structural Deficiency	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a Credentials/ID System for fucalty/Staff?  Is there a credentials/ID System for fucalty/Staff?  Is there a Credentials/ID System for Students in place?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID System for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (Y/N) How is the building used by the community? (Y/N) How is the building used by the community? (Y/N) How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the after-school hours?  Does your building have at Nov-way system for inside/outside communication?  How many elevators? How many clavators are ADA Compliant?  How many elevators? How many Chair Lifts?  Is there imminent danger of structural failure?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure report  Date of Report  Report submitted to MSBA (Y/N)	Revise Revise Revise New New Revise Revise Revise Revise Revise Revise Revise Rev New New New New New New Rev Keep Keep Keep Keep Keep Keep Keep Ke
80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96	School	School Details	Security Signatury Security Security Signatury Security Security Security Security Security Security Signatury Signatury Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Education Special Education	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suitemain office  Is there a Credentials/ID System for focativy/Staff?  Is there a credentials/ID System for Mistors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID System for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (Y/N) How is the building used by the community? (Y/N) How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the after-school hours?  Does your building have at Nov-way system for inside/outside communication?  How many elevators? How many clavators are ADA Compilant?  How many elevators? How many Chair Lifts?  Is there imminent danger of structural failure?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure report  Date of Report  Report submitted to MSBA (Y/N)  Inclusion  Self Contained	Revise Revise Revise New New New Revise Revise Revise Revise Revise Rev New
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80 81 82 83 84 85 86 87 88 90 91 92 93 94 95 96 97 98	School	School Details	Security Structural Deficiency Special Education Special Education Special Education Special Education Health and Safety	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a Credentials/ID system for faculty/Staff? Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID system for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (YN) How is the building used by the community? (YN) How is the building used by the community? (YN) How is the building used by the community? (YN) How is the building used by the community? (YN) How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the after-school hours?  Does your building have a two-way system for inside/outside communication?  How many elevators? How many elevators are ADA Compliant?  How many charit Lifts?  Is there imminent danger of structural failure?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure report  Date of Report  Report submitted to MSBA (YN)  Inclusion  Setf Contained  Does School participate in multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative programs?  Does the school have a rune of the YIPY?	Revise Revise Revise New New Revise Revise Revise Revise Revise Revise Revise Rev New New New New New New Rev Rev Rev Rev Rev Rev Rev Rep Reep Re
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80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103	School	School Details	Security Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Special Education Special Education Special Education Special Education Health and Safety School Environment	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a Credentials/ID system for faculty/Staff?  Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID System for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (YN) How is the building used by the community? (YN) How is the building used by the community? (YN) How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the project school hours?  Does your building have a two-way system for inside/outside communication?  How many elevators? How many elevators? How many elevators?  Is there imminent danger of structural failure?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure report  Date of Report  Report submitted to MSBA (YIN)  Inclusion  Self Contained  Does School participate in multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative programs?  Name of multi-district DESE Approved collaborative programs?  Name of multi-district DESE Approved collaborative programs?  Number of Toulet Rooms  How many querier-neutral bathrooms are in the building?	Revise Revise Revise Revise New New Revise Revise Revise Revise Revise Revise Revise Rev New New New New New Rev Rev Rev Rev Rev Rev Rev Rev Rev Ree Resp Reep Reep Reep Reep Reep Reep
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80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 97 98 99 100 101 102	School	School Details	Security Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Special Education Special Education Special Education Special Education Special Education Special Education Security Health and Safety Health and Safety Health and Safety Health and Safety School Environment Classroom Count	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a credentials/ID System for faculty/Staff?  Is there a credentials/ID System for faculty/Staff?  Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID system for Students in place?  Who has access to the surveillance cameras?  Mho has access to the surveillance cameras?  In a survey of the surveillance cameras?  In a survey of the surveillance cameras?  Is the building being used by the community? (YNI) How is the building used by the community? (Open)  How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the stipical school hours?  Does your building have at No-way system for inside/outside communication?  How many elevators? How many elevators are ADA Compliant?  How many elevators? How many elevators are ADA Compliant?  How many elevators are ADA compliant?  In stree imminent danger of structural failure?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure report  Report submitted to MSBA (YIN)  Inclusion  Self Contained  Does School participate in multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative programs?  Does the school have a nurse on site (YNIY) if yes, please specify how many nurses at this school are FT/PT:  Is there a nurse's room?  Number of Tollet Rooms  How many queder-neutral bathrooms are in the building?  Ave classroom isce (dropdown menu of 1004 increments between 700 and 1200)  General Classroom (count)	Revise Revise Revise Revise New New Revise Rev New New New New New Rev Rev Rev Rev Reep Reep Reep Reep Ree
80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 97 99 100 101 102 103 104 106	School	School Details  School Details	Security Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Special Education Special Education Special Education Special Education Special Education Health and Safety School Erivironment Classroom Count Classroom Count	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a credentials/ID System for foculty/Staff?  Is there a credentials/ID System for foculty/Staff?  Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID system for Students in place?  Who has access to the surveillance cameras?  Main and the survey of the surveillance cameras?  In a survey of the surveillance cameras?  In a survey of the surveillance cameras?  Is the building being used by the community? (YN) How is the building used by the community? (Open)  How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the side communication?  How many elevators? How many devators are ADA Compliant?  How many elevators? How many elevators are ADA Compliant?  How many elevators? How many devators are ADA Compliant?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure?  Report submitted to MSBA (YIN)  Inclusion  Self Contained  Does School participate in multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative programs?  Does the school have a nurse on site (YIN)? If yes, please specify how many nurses at this school are FT/PT:  Is there a nurse's room?  Number of Tollet Rooms  How many queder-neutral bathrooms are in the building?  Ave classroom (count)  Science Lab/Demonstration (Count),  Science Lab/Demonstration (Count),  Science Lab/Demonstration rooms have access to shared preprooms (Y/N)?	Revise Revise Revise Revise New New Revise Revise Revise Revise Revise Revise Revise Revise Rev New New New New New New Rev Revise Resp Resp Resp Resp Resp Resp Resp Re
80 81 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106	School	School Details	Security Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Security Structural Deficiency Security Structural Deficiency Security Security Security Security Security Security Health and Safety Security Securit	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a Credentials/ID system for faculty/Staff?  Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID System for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (YN) How is the building used by the community? (YN) How is the building used by the community? (YN) How is the building stop of the place of the security system and the same security practices?  Is the building being used by the community? (YN) How is the building used by the community? (YOPen)  How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  Does your building have a two-way system for inside/outside communication?  How many elevators? How many elevators are ADA Compliant?  How many elevators? How many elevators are ADA Compliant?  How many elevators? How many elevators are ADA Compliant?  Is there imminent danger of structural failure?  Is there imminent danger of structural failure?  Report submitted to MSBA (YN)  Inclusion  Report submitted to MSBA (YN)  Inclusion  Report submitted to MSBA (YN)  Inclusion  Self Contained  Does School participate in multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative Programs?  Number of Tolle Rooms  How many gender-neutral bathrooms are in the building?  Ave classroom size (Viny)? [Viny) [Viny]  General Classroom (count)  Science Lab/Demonstration rooms have access to shared prep rooms (V/N)?  Computer L	Revise Revise Revise Revise New New Revise
80 81 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 100 101 102 103 104 105	School	School Details	Security Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Special Education Composition Special Education Special Education Composition Special Education Composition Special Education Composition Special Education Composition Classroom Count Classroom Count Classroom Count Classroom Count Classroom Count Classroom Count	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office Is there a Credentials/ID System for focativy/Staff? Is there a credentials/ID System for focativy/Staff? Is there a Credentials/ID System for Students in place?  How many classrooms do not have two-way communication with office/security? Is there a Credentials/ID System for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (Y/N) How is the building used by the community? (Y/N) How many being so moner enter the building during the typical school hours?  How does someone enter the building during the typical school hours?  How does someone enter the building during the safter-school hours?  Does your building have a to-way system for inside/outside communication?  How many elevators? How many elevators are ADA Compilant?  How many elevators? How many elevators are ADA Compilant?  How many class of the safter the suilding during the safter-school hours?  Is there imminent danger of structural failure?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure report  Date of Report  Report submitted to MSBA (Y/N)  Inclusion  Self Contained  Does School participate in multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative Program.  Number of Toilet Rooms  How many qender-neutral bathrooms are in the building?  Ave classroom size (frydown men of 100s Increments between 700 and 1200)  General Classroom (count)  Special Education rooms have access to shared prep rooms (Y/N)?  Computer Lab (count)	Revise Rev Rew Rew Rew Rew Rew Rew Rew Rev Resp Keep Keep Keep Revise
80 81 82 83 84 85 86 87 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 106 106 107 108 109 110	School	School Details	Security Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Secial Education Special	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/nain office  Is there a Credentials/ID System for faculty/Staff?  Is there a credentials/ID System for faculty/Staff?  Is there a Credentials/ID System for Sudents in place?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID System for Students in place?  Who has access to the surveillance cameras?  Man Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (Y/N) How is the building used by the community? (Y/N) How is the building used by the community?  How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  Does your building have at No-way system for inside/outside communication?  How many elevators? How many devators are ADA Compilant?  How many elevators? How many elevators are ADA Compilant?  How many elevators? How many elevators are ADA Compilant?  How many failure been verified by a professional in a report  Name of Firm completing structural failure?  Report submitted to MSBA (Y/N)  Inclusion  Self Contained  Does School participate in multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative programs?  Does the school have a nurse on site (Y/N)? If yes, please specify how many nurses at this school are FT/PT:  Is there a nurse's room?  Number of Toilet Rooms  How many elevator DESE Approved collaborative program.  Self contained  Ave classroom size (dropdown men of 1008 increments between 700 and 1200)  General Classroom (count)  Science Lab/Demonstration rooms have access to shared prep rooms (Y/N)?  Computer Lab (count)  Special Education - DESE Approved (collaborative Program	Revise Revise Revise Revise New New Revise Rev New New New Rev Rev Resp Keep Keep Revise
80 81 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 107 108 109 110 110 1110	School	School Details	Security Structural Deficiency Structural Deficiency Structural Deficiency Structural Deficiency Special Education Special Education Special Education Special Education Special Education Special Education Health and Safety School Environment Classroom Count	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/nain office  Is there a Credentials/ID System for faculty/Staff?  Is there a credentials/ID System for faculty/Staff?  Is there a Credentials/ID System for Sudents in place?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID System for Sudents in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security flootage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (YN) How is the building used by the community? (Open)  How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the safter-school hours?  Does your building have at No-way system for inside/outside communication?  How many elevators? How many elevators are ADA Compliant?  How many elevators? How many elevators are ADA Compliant?  How many classification and the safter school hours?  Is there imminent danger of structural failure?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure report  Date of Report  Report submitted to MSBA (YN)  Inclusion  Self Contained  Does School participate in multi-district DESE Approved collaborative Program.  Name of multi-district DESE Approved collaborative programs?  Does the school have a nurse on site (Yhl)? If yes, please specify how many nurses at this school are FT/PT:  Is there a nurse's room?  Number of Tollet Rooms  How many queder-neutral bathrooms are in the building?  Ave classroom size (dropdown men of 1008 for increments between 700 and 1200)  General Classroom (count)  Special Education - self	Revise Revise Revise Revise New New Revise Rev New New New Rev Rev Resp Keep Keep Revise
80 81 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108	School	School Details	Security Structural Deficiency Structural De	If no to Full Time Security Staff, who is responsible for supervising the building?  If no to Full Time Security Staff, who is responsible for supervising the site?  Site approach visible from admin suite/main office  Is there a Credentials/ID system for faculty/Staff?  Is there a credentials/ID System for Visitors?  How many classrooms do not have two-way communication with office/security?  Is there a Credentials/ID system for Students in place?  Who has access to the surveillance cameras?  Who has access to the surveillance cameras?  Indicate whether security footage is monitored in real time.  Do all the schools in the District have the same level security system and the same security practices?  Is the building being used by the community? (YN) How is the building used by the community? (YOP)  How many points of entry does the school building have?  How does someone enter the building during the typical school hours?  How does someone enter the building during the pyloal school hours?  Does your building have a two-way system for inside/outside communication?  How many elevators? How many elevators are ADA Compliant?  How many elevators? How many elevators are ADA Compliant?  Is there imminent danger of structural failure?  Has structural failure been verified by a professional in a report  Name of Firm completing structural failure report  Date of Report  Report submitted to MSBA (YN)  Inclusion  Self Contained  Does School participate in multit-district DESE Approved collaborative Program.  Name of Firm completing structural fallors?  Number of Toole Sess Approved collaborative Program.  Name of Firm completing structural foots on the building?  Ave classroom size (dropdown menu of 100sf increments between 700 and 1200)  General Classroom (count)  Special Education - pull out/resource (count)  Special Education - DESE Approved Collaborative Program (Count)  Art (count)  Vocacinopules and country to the building of the building to the buildin	Revise Revise Revise New New Revise

118 119	School School	School Details School Details	Classroom Count Classroom Count	Classrooms not used as Classrooms Used as DESE Approved Collaborative Programs	Revise Revise
120 121	School School	School Details School Details	Classroom Count Classroom Count	How many used as DESE Approved Collaborative Programs  DESE Approved Collaborative Program Name/Notes	Revise Revise
122 123	School School	School Details School Details	Classroom Count Classroom Count	DESE Approved Collaborative Program SF	Revise
124	School	School Details	Classroom Count	Are classrooms used as Dist Admin? How many CR used as Dist Admin?	Keep Keep
125 126	School	School Details School Details	Classroom Count Classroom Count	Dist Admin Notes Dist Admin SF	Keep Keep
127 128	School	School Details School Details	Classroom Count Classroom Count	Used as Storage	Keep Keep
129	School	School Details	Classroom Count	How many CR used as Storage Storage Notes	Keep
130 131	School School	School Details School Details	Classroom Count Classroom Count	Storage CR SF Are CRs used as Other?	Keep Keep
132	School	School Details	Classroom Count	How many CR used as Other	Keep
133 134	School School	School Details School Details	Classroom Count Classroom Count	Other CR Notes Other CR SF	Keep Keep
135 136	School School	School Details School Details	Classroom Count Core Areas-LMC	Are all classrooms accessible?  Does the school have ACCESS to a LMC, whether on site or offsite?	New Keep
137	School	School Details	Core Areas-LMC Core Areas-LMC	Library SF	Keep
138 139	School School	School Details School Details	Core Areas-LMC	Share LMC with another school Is the LMC accessible?	Keep New
140	School	School Details School Details	Core Areas-LMC Core Areas-Cafeteria	Comments Does school have ACCESS to a cafeteria	Keep Keep
142	School	School Details	Core Areas-Cafeteria	Dining SF	Keep
143 144	School School	School Details School Details	Core Areas-Cafeteria Core Areas-Cafeteria	Number of Lunch Seating/Periods Cafeteria have a stage	Keep Keep
145 146	School School	School Details School Details	Core Areas-Cafeteria Core Areas-Cafeteria	Share Cafeteria with another school Comments	Keep Keep
147	School	School Details	Core Areas-Cafeteria	Is the cafeteria accessible?	New
148 149	School School	School Details School Details	Core Areas-Gym Core Areas-Gym	Does the school have full-court gym Number of gyms	Keep Keep
150 151	School	School Details School Details	Core Areas-Gym Core Areas-Gym	Gym SF Gym have a stage	Keep Keep
152	School	School Details	Core Areas-Gym	Share gym with another school	Keep
153 154	School School	School Details School Details	Core Areas-Gym Core Areas-Gym	Multi-Purpose room that used as gym  Comments	Keep Keep
155 156	School School	School Details School Details	Core Areas-Gym Core Areas-Auditorium	Is the gym accessible? Does school have auditorium	New Keep
157	School	School Details	Core Areas-Auditorium	Auditorium SF	Keep
158 159	School School	School Details School Details	Core Areas-Auditorium Core Areas-Auditorium	Number of Seats Comments	Keep Keep
160	School School	School Details School Details	Core Areas-Auditorium Core Areas-Auditorium	Is the auditorium accessible? Is the stage accessible?	New New
162	School	School Details	Maintenance	Annual Maintenance Spending / SF	Keep
163 164	School School	School Details School Details	Maintenance Maintenance	Does the school employ a sufficient number of custodial and maintenance staff? [Y/N]  How many custodial/maintenance staff are dedicated to the school building? [1-3] [4-7] [8-10] [11+]	New New
165 166	School	School Details School Details	Maintenance Maintenance	Describe the dedicated custodial/maintenance resources at the school building; [Full time] [Part time] [Combination full time/ part time]  Are the resources and capacity to maintain school grounds and landscaping sufficient?	New New
167	School	School Details	Maintenance	Is systems training offered/administered for new maintenance personnel?	New
168	School	School Details	Maintenance	Is regular systems training offered/administered for existing maintenance personnel?  Are maintenance contracts outsourced for particular components of the school building? If yes, select discipline(s) (dropdown to include:	New
169 170	School	School Details School Details	Maintenance Maintenance	Mechanical, Plumbing, Electrical, Roofing, Flooring, Snow removal, Landscaping, Öther. (Include text box for write-ins)  "There is training for new staff for all building systems (Y/N)"	New New
171	School	School Details	Maintenance	Retraining for staff is available if needed	New
172	School	School Details	Maintenance	Is building system equipment easily accessible to maintenance personnel for routine operations?	New
173	School	School Details School Details	Maintenance Maintenance	that allows respondent to check one or more of the following: "If yes, is the challenge related to a) staff availability b) staff skill set and/or c)	New Keep
175	School School	School Details	Maintenance	Maintenance and Custodial FTE / SF  Does the District fund maintenance?	Keep
176 177	School	School Details School Details	Maintenance Maintenance	Does the District fund custodial?  Computerized maintenance tracking system used and in use?	Keep Keep
178	School	School Details	Maintenance	General Cleanliness Rating (Above Average, Average, Below Average)	Keep
179 180	School	School Details School Details	Maintenance Maintenance	Routine System Maintenance Rating (Above Average, Average, Below Average)  Capital Repair Rating (Above Average, Average, Below Average)	Keep Keep
181 182	School	School Details	Energy efficiency	What is the buildings Energy Use Intensity ("EUI")?	New
182 183	School School	School Details School Details School Details	Energy efficiency Energy efficiency Energy efficiency	What is the buildings Energy Use Intensity ("EUI")?  What is the R Value of the exterior walls & roof?  What is the U value of the windows?	New New New
182 183 184	School School	School Details School Details School Details School Details	Energy efficiency Energy efficiency Energy efficiency Energy efficiency	What is the buildings Energy Use Intensity ("EUI")? What is the R Value of the exterior walls & roof?	New New
182 183	School School	School Details School Details School Details	Energy efficiency Energy efficiency Energy efficiency	What is the buildings Energy Use Intensity ("EUI")?  What is the R Value of the exterior walls & roof?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes. no)  Is the building certified by a third party system (yes, no)?  If yes, select the third party systems (LEED, MA-CHPS, NE-CHPS, PHIUS, other)	New New New New
182 183 184	School School	School Details School Details School Details School Details School Details	Energy efficiency Energy efficiency Energy efficiency Energy efficiency Energy efficiency	What is the buildings Energy Use Intensity ("EUI")?  What is the R Value of the exterior walls & roof?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (ves. no)  Is the building designed to be Net Zero Energy? (ves. no)  If yes, select the third party system (LEED, MA-CHPS, NF-CHPS, PHUS, other)  If yes, select the third party systems (LEED, MA-CHPS, NF-CHPS, PHUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) if yes, describe the year the building permit was approved for this	New New New New
182 183 184 185	School School School	School Details	Energy efficiency Energy efficiency Energy efficiency Energy efficiency Energy efficiency Energy efficiency	What is the buildings Energy Use Intensity ("EUI")?  What is the RY Value of the exterior walls & root?  What is the LY value of the value of	New New New New
182 183 184 185 186	School School School School School	School Details	Energy efficiency	What is the buildings Energy Use Intensity ("EUI")?  What is the IV Alue of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes, no)  Is the building certified by a third party system (yes, no)?  If yes, select the third party system (LEED, MA-CHPS, NE-CHPS, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) if yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no) if yes, describe the year the building permit was approved for this project	New New New New New New New
182 183 184 185 186 187 188 189	School School School School School School	School Details	Energy efficiency	What is the buildings Energy Use Intensity ("EUI")?  What is the IV Alue of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes, no)  Is the building certified by a third party system (yes, no)?  If yes, select the third party systems (LEED, MA-C-HPS, NF-LDS, Other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) if yes, describe the year the building permit was approved.  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no) if yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes, No)(dropdown = MassEnergyInsight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes, no)	New
182 183 184 185 186 187	School School School School School School	School Details	Energy efficiency	What is the Duildings Energy Use Intensity ("EUI")?  What is the IV value of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes, no)  Is the building certified by a third party system (yes, no)?  If yes, select the third party systems (LEED, MA-C-HPS, NE-C-HPS, PHIUS, other)  If yes, select the third party systems (LEED, MA-C-HPS, NE-C-HPS, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) If yes, describe the year the building permit was approved for this protect  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage: (Yes, No)(dropdown = MassEnergyInsight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes, no)  Describe the window glass (single pane, double pane or triple pane)	New
182 183 184 185 186 187 188 189 190	School School School School School School School	School Details	Energy efficiency	What is the Duildings Energy Use Intensity ("EUI")?  What is the IV value of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes, no) Is the building designed to be Net Zero Energy? (yes, no) Is the building designed to the windows?  If yes, select the third party systems (LEED, MA-CHPS, NE-CHPS, PHIUS, other) If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage: (Yes, No)(dropdown = MassEnergyInsight, Energy Star Portfolio Manager, Are there operable windows in all classrooms? (yes, no)  Describe the window glass (Single pane, double pane or triple pane)  Low-E dlass (yes, no)  Mechanical system: What type of heating system (oil, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat	New
182 183 184 185 186 187 188 189 190 191 192	School	School Details	Energy efficiency	What is the Duildings Energy Use Intensity ("EUI")?  What is the IV value of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes, no)  Is the building designed to be Net Zero Energy? (yes, no)  Is the building designed to be Net Zero Energy? (yes, no)  If yes, select the third party systems (LEED, MA-CHPS, NE-CHPS, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) if yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes, No)(dropdown = MassEnergyInsight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes, no)  Describe the window glass (sincle pane, double pane or triple pane)  Low-E glass (yes, no)  Mechanical system: What type of heating system (oi, natural gas boller or gas fired air furnace, propane boller, electric/ air source heat pump, electric resistance, wood, electric / ground source heat pump, other!?  What portions of the building system receive heat from which system? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food	New
182 183 184 185 186 187 188 189 190 191 192	School School School School School School School School School	School Details	Energy efficiency	What is the Duildings Energy Use Intensity ("EUI")?  What is the IV value of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes, no)  Is the building certified by a third party system (yes, no)?  If yes, select the third party systems (LEED, MA-C-HPS, NE-C-PPS, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) if yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes, No)(dropdown = MassEnergyInsight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes, no)  Describe the window glass (single pane, double pane or triple pane)  Low-E glass (Yes, no)  Mechanical system: What type of heating system (oil, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, electric resistance, wood, electric / gound source heat pump, other)?	New
182 183 184 185 186 187 188 189 190 191 192 193	School School School School School School School School School School School	School Details	Energy efficiency	What is the Duildings Energy Use Intensity ("EUI")?  What is the IX Value of the veterior walls & roof?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes, no)  Is the building designed to be Net Zero Energy? (yes, no)  If yes, select the third party systems (LEED, MA-CHPS, NE-CHPS, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage: (Yes, No)(dropdown = MassEnergyInsight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes, no)  Describe the window glass (single pane, double pane or triple pane)  Low-E glass (yes, no)  Mechanical system: What type of heating system (oil, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, electric resistance, wood, electric / ground source heat pump, other)?  What portions of the building system receive heat from which system? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Vic Shops  what kind of heating distribution system (hot water, steam, VRF, Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted), Air to water source heat pump, )	New
182 183 184 185 186 187 188 189 190 191 192	School School School School School School School School School	School Details	Energy efficiency	What is the Duildings Energy Use Intensity ("EUI")?  What is the IV Value of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes, no)  Is the building designed to be Net Zero Energy? (yes, no)  Is the building designed to be Net Zero Energy? (yes, no)  If yes, select the third party systems (LEED, MA-CHPS, NE-CHPS, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stetch Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes, No)(dropdown = MassEnergyInsight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes, no)  Describe the window allows (single pane, double pane or triple pane)  Low-E (alass (yes, no)  Mechanical system: What type of heating system (oil, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, electric resistance, wood, electric/ ground source heat pump, other)?  What portions of the building system (now water, steam, VRF, Air Source Heat Pump Ductiess Split System, Air Handling Unit (coils or ducted), Air to water source heat Pump Ductiess Split System, Air Handling Unit (coils or ducted), Air to water source heat pump, ).	New
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182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 200 201 202 203 204 205 208 209	School	School Details	Energy efficiency	What is the Publiding a Energy Use Intensity ("EUI")?  What is the IV value of the vertion walls & root?  What is the U value of the windows?  Is the building destined to be Nat Zero Energy? (yes. no)  Is the building certified by a third party system (yes. no)?  If yes, select the third party system (yes. no)?  If yes, select the third party system (yes. no)?  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) if yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA Stretch Energy code (yes, no) if yes, describe the year the building permit was approved for this project  Was the building designed to meet the building permit was approved for this project  Was the building designed to meet the building permit was approved for this project  Was the building designed to meet the building permit was approved for this project  Was the building designed to meet the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes, No)(dropdown = MassEnergyInsight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes, no)  Describe the window glass (single pane, double pane or triple pane)  What type of heating system (oil, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, electric resistance, wood, electric / ground source heat pump, other)?  What portions of the building system receive heat from which system? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Vic Shops  what kind of heating distribution system (hot water, steam, VRF, Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted), Air to water source heat pump,  What portions of the building get heat distributed from different systems? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Voc Shops  What kind of coolin	New
182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 209 209	School	School Details	Energy efficiency	What is the Duildings Energy Use Intensity ("EUI")?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (yes. no)  Is the building certified by a third party system (yes. no)?  If yes, select the third party system (yes. no)?  If yes, select the third party system (yes. no)?  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes. no) If yes, describe the year the building permit was approved for this project.  Was the building designed to meet the MA Stretch Energy code (yes. no) If yes, describe the year the building permit was approved for this project.  Was the building designed to meet the MA Topt-in Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project.  Was the building designed to meet the building permit was approved for this project.  Ones the district utilize a tracking tool to monitor energy usage: (Yes, No)(dropdown = MassEnergyInsight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes, no)  Describe the window glass (single pane, double pane or triple pane)  Low-Eglass (Yes, no)  Mechanical system: What type of heating system (oil, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, electric resistance, wood, electric / ground source heat pump, other!)?  What portions of the building system receive heat from which system? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Vic Shops  what kind of heating distribution system (Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted), Air to water source heat pump.)  What portions of the building get heat distributed from different systems? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Voc Shops  What portions of the building destribution system (Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted), Central Ch	New
182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 208 209 201 211 211	School	School Details	Energy efficiency	What is the RV value of the exterior walls & root?  What is the RV value of the exterior walls & root?  What is the U value of the there in wallows?  Is the building destined to be Net Zero Energy? (yes, no)  Is the building certified by a third party system (yes, no)?  If yes, select the third party systems (LEED, MA-CHPS, NE-CHPS, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (yes, no) if yes, describe the pear the building permit was approved for this project.  Was the building designed to meet the MA Opt-in' Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project.  Was the building designed to meet the MA Opt-in' Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project.  Obes the district utilize a tracking tool to monitor energy usage; (Yes, No)(dropdown - MassEnergyInsight, Energy Star Portfolio Manager, Are there operable windows in all classrooms? (yes, no)  Describe the window class (sincle pane, double pane or triple pane)  Low-E class (Yes, no)  Mechanical system: What type of heating system (oil, natural gas boiler or gas fired air furnace, propane boller, electric/ air source heat pump, electric resistance, wood, electric / ground source heat pump, other?  What portions of the building system receive heat from which system? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Vic Shops  what kind of heating distribution system (hir Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted), Air to water source heat aumn.)  What portions of the building get heat distributed from different systems? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Vic Shops  What portions of the building get cooling distribution from different systems? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Vic Shops  Obes the building	New
182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213	School	School Details	Energy efficiency	What is the RV value of the exterior walls & root?  What is the PV value of the exterior walls & root?  What is the U value of the third windows?  Is the building destinged to be Net Zero Energy? (ves. no)  Is the building destinged to be Net Zero Energy? (ves. no)  If yes, select the third party systems (LEED, MA-CHPS, NE-CHPS, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stretch Energy code (ves. no) if yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA Stretch Energy code (ves. no) if yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes. No)(dropdown = MassEnergy/insight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes. no)  Describe the windows diass is since pane. Outlie pane or triple pane)  Low-E diass (yes. no)  Mechanical system: What type of heating system (oil, natural gas boiler or gas fired air furnace, propane boiler, electric air source heat pump, electric resistance, wood, electric / ground source heat pump, other)?  What portions of the building system receive heat from which system? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food what kind of heating distribution system (hot water, steam, VRF, Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted), Air to water source heat pump.  What portions of the building get heat distributed from different systems? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Voc Shops  What kind of cooling distribution system (Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted), Central Chiller/Heat Pump Ductless Split System, Air Handling Unit (coils or ducted), Central Chiller Heat Pump Ductless Split System, Air Handling Unit (coils or ducted), Central Chiller Heat Pump Ductless Split System, Air Handl	New
182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 213 214 215	School	School Details	Energy efficiency	What is the Nate of the exterior walls & root?  What is the Value of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (ves. no)  Is the building designed to be Net Zero Energy? (ves. no)  If yes, select the third party systems (LEED, MA-CHS), NE-CHPS, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Strick Energy code (yes, no) If yes, describe the year the building permit was approved for this project.  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes, No) (droydown = MassEnergyInsight, Energy Star Portfolio Manager, Are there operable windows in all classrooms? (yes, no)  Describe the window glass (single pane, double pane or triple pane)  Low-E glass (yes, no)  Mechanical system: What type of heating system (in, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, electric resistance, wood, electric/ ground source heat pump, other)?  What portions of the building system receive heat from which system? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Vic Shops  what kind of heating distribution system (hot water, steam, VRF. Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted). Air to water source heat pump.)  What portions of the building get heat distributed from different systems? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Voc Shops  What kind of cooling distribution system (Air Source Heat Pump buctless Split System, Air Handling Unit (coils or ducted). Central Chiller/Heat Pumps)  What portions of the buil	New
182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 211 211 212 213 214 215 216 217	School	School Details	Energy efficiency	What is the Nate of the exterior walls & root?  What is the Nature of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (ves. no)  Is the building designed to be Net Zero Energy? (ves. no)  If yes, select the third party systems (LEED, MA-CHSP, NE-CHSP, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stroth Energy code (yes, no) If yes, describe the year the building permit was approved for this project.  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes, No) (droydown = MassEnergyInsight, Energy Star Portfolio Manager, Are there operable windows in all classrooms? (yes, no)  Describe the window glass (single pane, double pane or triple pane)  Low-E glass (Yes, no)  Mechanical system: What type of heating system (in, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, electric resistance, wood, electric/ ground source heat pump, other)?  What portions of the building system receive heat from which system? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Vic Shops  what kind of heating distribution system (hot water, steam, VRF. Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted). Air to water source heat pump.)  What portions of the building get heat distributed from different systems? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Voc Shops  What kind of cooling distribution system (Air Source Heat Pumps)  What portions of the building get cooling distributed from different systems? Academic Areas, LMC, Admin, Gym,	New
182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 208 209 210 211 211 212 213 214 215 216	School	School Details	Energy efficiency	What is the Nate of the exterior walls & root?  What is the Value of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (ves. no)  If yes, select the third party systems (LEED, Ma-ChePS, NE-CHPS, PHIUS, other)  If yes, electrication, level of certification, level of certification, and year achieved  Was the building designed to meet the MA Strick Energy code (yes, no) if yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no)  If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes, No)(dropown = MassEnergyInsight, Energy Star Portfolio Manager,  Are there operable windows in all classrooms? (yes, no)  Describe the window glass (single pane, double pane or triple pane)  Mechanical system: What type of heating system (oil, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, electric resistance, wood, electric/ ground source heat pump, other!?  What portions of the building system (oil, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, system receive heat from which system? Academic Areas, LIKC, Admin, Gym, Auditorium, Dining and Food Service, Vice Shops  what kind of heating distribution system (he water, steam, VRF, Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted). Air to water source heat cump.)  What portions of the building get head distributed from different systems? Academic Areas, LIKC, Admin, Gym, Auditorium, Dining and Food Service, Voc Shops  what kind of cooling distribution system (Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted). Central Chill	New
182 183 184 185 186 187 188 189 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 209 209 209 209 201 212 213 214 215 216 217 218	School	School Details	Energy efficiency	What is the Nate of the exterior walls & root?  What is the Nature of the exterior walls & root?  What is the U value of the windows?  Is the building designed to be Net Zero Energy? (ves. no)  Is the building designed to be Net Zero Energy? (ves. no)  If yes, select the third party systems (LEED, MA-CHSP, NE-CHSP, PHIUS, other)  If yes, describe the certification, level of certification, and year achieved  Was the building designed to meet the MA Stroth Energy code (yes, no) If yes, describe the year the building permit was approved for this project.  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Was the building designed to meet the MA "Opt-in" Specialized Energy code (yes, no) If yes, describe the year the building permit was approved for this project  Does the district utilize a tracking tool to monitor energy usage; (Yes, No) (droydown = MassEnergyInsight, Energy Star Portfolio Manager, Are there operable windows in all classrooms? (yes, no)  Describe the window glass (single pane, double pane or triple pane)  Low-E glass (Yes, no)  Mechanical system: What type of heating system (in, natural gas boiler or gas fired air furnace, propane boiler, electric/ air source heat pump, electric resistance, wood, electric/ ground source heat pump, other)?  What portions of the building system receive heat from which system? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Vic Shops  what kind of heating distribution system (hot water, steam, VRF. Air Source Heat Pump Ductless Split System, Air Handling Unit (coils or ducted). Air to water source heat pump.)  What portions of the building get heat distributed from different systems? Academic Areas, LMC, Admin, Gym, Auditorium, Dining and Food Service, Voc Shops  What kind of cooling distribution system (Air Source Heat Pumps)  What portions of the building get cooling distributed from different systems? Academic Areas, LMC, Admin, Gym,	New

222	School	School Details	Energy efficiency	the building is fully "all electric" including space and water heating systems, cooking and drying appliances and the emergency generator	New
223 224	School	School Details School Details	Energy efficiency	Electrical vehicle charging station?  How many electrical vehicle charging station? (yes, no) if so,  How many electrical vehicle charging stations?	New
225	School	School Details	Energy efficiency Water quality & conservation	When was the water supply/plumbing distribution system installed (what year)?	New New
226 227	School School	School Details School Details	Water quality & conservation Water quality & conservation	Has the water supply been tested for contaminants (yes, no)?  If yes, describe when the water supply was most recently tested and the results of the test	New New
228	School School	School Details School Details	Water quality & conservation Water quality & conservation	Does the building have low-flow toilets (yes, no)?  Does the building have low-flow showers (yes, no)?	New New
230 231	School School	School Details School Details	Water quality & conservation Water quality & conservation	Does the building have waterless urinals (yes, no)?  Does the building have site/landscaping irrigation system (yes, no)?	New New
232 233	School School	School Details School Details	Water quality & conservation Indoor Air Quality	Does the building have rainwater and/or grey water storage system (yes, no)?  Does the building have humidity monitoring systems (yes, no)?	New New
234	School School	School Details School Details	Indoor Air Quality Indoor Air Quality Indoor Air Quality	Does the building have cardon-dioxide monitoring systems? (yes, no)	New
235 236	School	School Details	Indoor Air Quality	Is there any evidence of water intrusion in the roof and/or exterior walls (yes, no)?  Is there any evidence of mold and/or mildew (yes, no)?	New New
237	School	School Details School Details	Indoor Air Quality Indoor Air Quality	What is the extent of carpet in the building (None, partial, all)  Has the indoor air quality been tested for contaminants (yes, no)? If yes, describe when the indoor air quality was most recently tested and	New
239	School	Notes	School Notes	the results of the test Note Title	New Keep
240 241	School School	Notes Notes	School Notes School Notes	Originator Phone	Keep Keep
242 243	School School	Notes Notes	School Notes School Notes	Title Email	Keep Keep
244 245	School School	Site Analysis Site Analysis	Base Information Site Constraints	Site Area(Acres) Shape or Size	Keep Keep
246	School	Site Analysis	Site Constraints	Retention Ponds	Keep
247 248	School School	Site Analysis Site Analysis	Site Constraints Site Constraints	Topography Hazardous Materials	Keep Keep
249 250	School School	Site Analysis Site Analysis	Site Constraints Site Constraints	Wetlands Landlocked by Neighborhood or Natural Features	Keep Keep
251 252	School School	Site Analysis Site Analysis	Site Constraints Site Constraints	School served by septic School served by sewer	Keep Keep
253 254	School School	Site Analysis Site Analysis	Site Constraints Site Condition Analysis	School served by well  Does school experience vehicular/pedestrian conflicts during drop off times?	Keep Keep
255 256	School	Site Analysis	Site Condition Analysis	Does the school have sufficient parking for everyday use?	Keep
257	School School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Is the main entrance accessible without stairs?  Are secondary entrances accessible without stairs?	Keep Keep
258 259	School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Are all floors accessible via ramp or elevator? Is there an accessible restroom?	Keep Keep
260 261	School School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Are playgrounds and other site areas accessible without stairs? Is there designated handicapped parking?	Keep Revise
262 263	School School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Water supply Other Notes	Keep Keep
264 265	School School	Buildings Buildings	Brief Bldg History Brief Bldg History	Building Name Year Built	Keep Keep
266 267	School School	Buildings Buildings	Brief Bldg History Building Details	What grade level originally built for Number Floors	Keep Keep
268 269	School School	Buildings Buildings Buildings	Building Details	Central A/C - drop down to include displacement air	Keep Keep
270	School	Buildings	Building Details Building Details	Full or Partial Central A/C Any part of building vacant	Keep
271 272	School School	Buildings Buildings	Building Details Addition/Renovation Details	Does the building have a backup generator (Y/N)? Addition (Y/N)? Renovation (Y/N)? Included modulars (Y/N)?	New Keep
273 274	School School	Buildings Buildings	Addition/Renovation Details Addition/Renovation Details	Did Add/Reno include modular  Number of modulars	Keep Keep
275 276	School School	Buildings Buildings	Addition/Renovation Details Addition/Renovation Details	Age of modulars Classroom count in modulars	Keep Keep
277 278	School District	Buildings Buildings	Addition/Renovation Details Addition/Renovation Details	Scope Description  Has the District utilized Federal Covid Funding (ARPA, ESSR, etc.) for physical building improvements?	Keep New
279 280	District District	Buildings Buildings	Addition/Renovation Details Addition/Renovation Details	How much Federal Covid Funding (ARPA, ESSR, etc.) was spent for physical building improvements?	New New
281	District	Buildings	Addition/Renovation Details	If so, describe scope of work and funding source(s) (local appropriation, insurance proceeds, Federal Covid Funds, etc.).  Has the District utilized Federal Covid Funding (ARPA, ESSR, etc.) generate a report to study physical building improvements?	New
282 283	District School	Buildings Buildings	Addition/Renovation Details T1-Roof	How much Federal Covid Funding (ARPA, ESSR, etc.) was spent to generate a report to study physical building improvements?  Age of Oldest and Second Oldest Roof	New Keep
284 285	School School	Buildings Buildings	T1-Roof T1-Roof	Type(s) of Oldest and Second Oldest Total SF of all roof sections (per building)	Keep Keep
286 287	School School	Buildings Buildings	T1-Roof T1-Roof	Last year of replacement Description of last replacement	Keep Keep
288 289	School School	Buildings Buildings	T1-Exterior Windows T1-Exterior Windows	Age of Oldest and Second Oldest Windows Type(s) of Oldest and Second Oldest	Keep Keep
290 291	School School	Buildings Buildings	T1-Exterior Windows T1-Exterior Windows	Last year of replacement Description of last replacement	Keep Keep
292 293	School School	Buildings Buildings	T1-Boilers T1-Boilers	Age of Oldest and Second Oldest Boiler Boiler fuel type for Oldest and Second Oldest	Keep Keep
294	School	Buildings	T1-Boilers	Last year of repair or replacement	Keep
295 296	School School	Buildings Buildings	T1-Boilers T1-HVAC	Description of last repair or replacement  Age of Oldest HVAC	Keep Keep
297 298	School School	Buildings Buildings	T1-HVAC T1-HVAC	HVAC type - drop down menu of 3-5 + other  Last year of repair or replacement	Keep Keep
299 300	School School	Buildings Site Analysis	T1-HVAC Site Condition Analysis	Description of last repair or replacement Site Condition - Parking Lot/Drives - Roadways (GMO, Min, Mod, Mai, Rep)	Keep Revise
301 302	School School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Site Condition - Parking Lot/Drives - Parking Lots (GMO, Min, Mod, Maj, Rep) Site Condition - Walkways, Drop Areas - Pedestrian Paving (GMO, Min, Mod, Maj, Rep)	Revise Revise
303 304	School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Site Condition - Walkways, Drop Areas - Landscaping (GMO, Min, Mod, Maj, Rep)	Revise Revise
305	School	Site Analysis	Site Condition Analysis	Site Condition - Walkways, Drop Areas - Bollards (GMO, Min, Mod, Maj, Rep) Site Condition - Walkways, Drop Areas - Street furniture (GMO, Min, Mod, Maj, Rep)	Revise
306 307	School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Site Condition - Playgrounds/Playfields - Playgrounds (GMO, Min, Mod, Maj, Rep) Site Condition - Playgrounds/Playfields - Playfields (GMO, Min, Mod, Maj, Rep)	Revise Revise
308 309	School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Site Condition - Electrical- Site Lighting (GMO, Min, Mod, Maj, Rep) Site Condition - Electrical- Site Communications & Security (GMO, Min, Mod, Maj, Rep)	Revise Revise
310 311	School School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Site Condition - Electrical- Electrical conveyance (GMO, Min, Mod, Maj, Rep) Site Condition - Drainage - Septic/Sewage/Wastewater Disposal Systems (GMO, Min, Mod, Maj, Rep)	Revise New
312 313	School School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Site Condition - Drainage - Storm Sewer (GMO, Min, Mod, Maj, Rep) Site Condition - Drainage - Sanitary Sewer and Septic System (GMO, Min, Mod, Maj, Rep)	New New
314 315	School School	Site Analysis Site Analysis	Site Condition Analysis Site Condition Analysis	Site Condition - Utilities - Water Supply (GMO, Min, Mod, Maj, Rep) Site Condition - Utilities - Fuel Distribution (GMO, Min, Mod, Maj, Rep)	Keep New
316 317	School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Substructure - Foundations - Walls (GMO, Min, Mod, Maj, Rep)  Substructure - Foundations - Columns (GMO, Min, Mod, Maj, Rep)  Substructure - Foundations - Columns (GMO, Min, Mod, Maj, Rep)	Revise Revise
318 319	School	Buildings	Building Systems T2 (Condition Analysis)	Substructure - Foundations - Pilings (GMO, Min, Mod, Maj, Rep)	Revise Revise
320	School School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Substructure - Foundations - Slab on Grade (GMO, Min, Mod, Maj, Rep) Substructure - Unfinished Basement - Facing materials (GMO, Min, Mod, Maj, Rep)	New
321 322	School School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Substructure - Unfinished Basement - Insulation (GMO, Min, Mod, Maj, Rep) Substructure - Unfinished Basement - Slab (GMO, Min, Mod, Maj, Rep)	New New
323 324	School School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Shell - Superstructure - Columns (GMO, Min, Mod, Maj, Rep) Shell - Superstructure - Pillars (GMO, Min, Mod, Maj, Rep)	Revise Revise
325 326	School School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Shell - Superstructure - Load Bearing Walls (GMO, Min, Mod, Mal, Rep) Shell - Exterior Enclosures - Façade (GMO, Min, Mod, Maj, Rep)	New Revise
327 328	School School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Shell - Exterior Enclosures - Exterior Walls (GMO, Min, Mod, Maj, Rep) Shell - Exterior Enclosures - Exterior Sealants (GMO, Min, Mod, Maj, Rep)	Keep New
329	School	Buildings	Building Systems T2 (Condition Analysis)	Shell - Exterior Enclosures - Other exterior enclosures (GMO, Min, Mod, Maj, Rep)	New Revise
330 331	School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Shell - Exterior Enclosures - Exterior Stainways and Fire Escapes (GMO, Min, Mod, Maj, Rep)  Shell - Exterior Enclosures - Windows (GMO, Min, Mod, Maj, Rep)	Keep
332 333	School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Shell - Exterior Enclosures - Exterior Doors (GMO, Min, Mod, Maj, Rep) Shell - Exterior Enclosures - Finishes (GMO, Min, Mod, Maj, Rep)	Keep Keep
334 335	School School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Shell - Roofing - Construction (GMO, Min, Mod, Maj, Rep) Shell - Roofing - Surface (GMO, Min, Mod, Maj, Rep)	Revise Revise
336 337	School School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Shell - Roofing - Gutters, Downspouts (GMO, Min, Mod, Maj, Rep) Shell - Roofing - Eaves (GMO, Min, Mod, Maj, Rep)	Revise Revise
338 339	School School	Buildings Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Shell - Roofing - Skylights (GMO, Min, Mod, Maj, Rep) Shell - Roofing - Chimneys (GMO, Min, Mod, Maj, Rep)	Revise Revise
340 341	School School	Buildings Buildings	Building Systems T2 (Condition Analysis)	Shell - Roofing - Sealants (GMO, Min, Mod, Maj, Rep) Shell - Roofing - Entries (GMO, Min, Mod, Maj, Rep)	Revise Revise
342	School	Buildings	Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis) Building Systems T2 (Condition Analysis)	Shell - Interiors - Drywall (GMO, Min, Mod, Maj, Rep)	Revise
343	School	Buildings	Building Systems T2 (Condition Analysis)	Shell - Interiors - Partitions (GMO, Min, Mod, Maj, Rep)	Revise

344	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Interiors - Interior Doors (GMO, Min, Mod, Maj, Rep)	Revise
345	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Interiors - Ceilings (GMO, Min, Mod, Maj, Rep)	Revise
346	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Interiors - Signage (GMO, Min, Mod, Maj, Rep)	New
347	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Interiors - Floors (GMO, Min, Mod, Maj, Rep)	Keep
348	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Interiors - Interior Walls (GMO, Min, Mod, Maj, Rep)	Keep
349	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Interiors - Stairs (GMO, Min, Mod, Maj, Rep)	New
350	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Conveyance - Elevators (GMO, Min, Mod, Maj, Rep)	Keep
351	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Conveyance - Escalators (GMO, Min, Mod, Maj, Rep)	New
352	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Conveyance - Lifts (GMO, Min, Mod, Maj, Rep)	New
353	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Plumbing - Fixtures (GMO, Min, Mod, Maj, Rep)	Revise
354	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Plumbing - Water Distribution System (GMO, Min, Mod, Maj, Rep)	Revise
355	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Plumbing - Sanitary Waste System (GMO, Min, Mod, Maj, Rep)	Revise
356	School Buildings	Building Systems T2 (Condition Analysis)	Shell - HVAC - Energy Supply (GMO, Min, Mod, Maj, Rep)	Revise
357	School Buildings	Building Systems T2 (Condition Analysis)	Shell - HVAC - Heat Generating System (GMO, Min, Mod, Maj, Rep)	Revise
358	School Buildings	Building Systems T2 (Condition Analysis)	Shell - HVAC - Cooling Generating System (GMO, Min, Mod, Maj, Rep)	Revise
359	School Buildings	Building Systems T2 (Condition Analysis)	Shell - HVAC - Distribution System (GMO, Min, Mod, Maj, Rep)	Revise
360	School Buildings	Building Systems T2 (Condition Analysis)	Shell - HVAC - Terminal & Package Units (GMO, Min, Mod, Maj, Rep)	Revise
361	School Buildings	Building Systems T2 (Condition Analysis)	Shell - HVAC - Controls and Instrumentation (GMO, Min, Mod, Maj, Rep)	Revise
362	School Buildings	Building Systems T2 (Condition Analysis)	Shell - HVAC - Chimney (GMO, Min, Mod, Maj, Rep)	Revise
363	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Fire Protection - Sprinklers (GMO, Min, Mod, Maj, Rep)	Revise
364	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Fire Protection - Standpipes (GMO, Min, Mod, Maj, Rep)	Revise
365	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Fire Protection - Hydrants (GMO, Min, Mod, Maj, Rep)	Revise
366	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Fire Protection - Fire Alarms (GMO, Min, Mod, Maj, Rep)	Revise
367	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Fire Protection - Emergency Lighting (GMO, Min, Mod, Maj, Rep)	Revise
368	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Fire Protection - Smoke Evacuation (GMO, Min, Mod, Maj, Rep)	Revise
369	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Fire Protection - Stairwell Pressurization (GMO, Min, Mod, Maj, Rep)	Revise
370	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Service and distribution (GMO, Min, Mod, Maj, Rep)	Revise
371	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Lighting (GMO, Min, Mod, Maj, Rep)	Revise
372	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Branch Wiring (GMO, Min, Mod, Maj, Rep)	Revise
373	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Communications and Security systems (GMO, Min, Mod, Maj, Rep)	Revise
374	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Control Systems (GMO, Min, Mod, Maj, Rep)	Revise
375	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Generators (GMO, Min, Mod, Maj, Rep)	Revise
376	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Conduit boxes (GMO, Min, Mod, Maj, Rep)	Revise
377	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Solar Panels (GMO, Min, Mod, Maj, Rep)	Revise
378	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Mountings (GMO, Min, Mod, Maj, Rep)	Revise
379	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Outlets (GMO, Min, Mod, Maj, Rep)	Revise
380	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Roof Framing (GMO, Min, Mod, Maj, Rep)	Revise
381	School Buildings	Building Systems T2 (Condition Analysis)	Shell - Electrical - Wind Turbines (GMO, Min, Mod, Maj, Rep)	Revise